

Anna Ware Jackson School

Plainville, MA



School Improvement Plan **2021-2022**

The Mission Statement of the Plainville Public Schools

The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program which motivates and enables intellectual, physical, social, and emotional development in an atmosphere which nurtures creative and critical thinking and the development of values.

The Mission Statement of the Anna Ware Jackson School

The mission of the Anna Ware Jackson School is to inspire every student to think, to learn, to achieve, and to care in a safe, child-centered learning environment.

Our school motto: Plainville students choose to be safe and secure, respectful and responsible, positive and productive, kind and courteous, work hard, be nice, make a difference; to be the best you can be.

Members of the Anna Ware Jackson School Council
2021-2022

Principal

Carolyn Robbins

Teacher Members: Kayli Travassos, Kelsey Kiely

Parent Members: Caitlin Gibbs,

Community Members: Trish Gallerani, Anne Marie Morris

As members of the Jackson School Council, we believe that the following conditions are essential to student success at the Jackson School:

- Class size and staffing must be kept at a level that will optimize student success.
- Adequate support services must be provided to meet the needs of all of our students.
- The Plainville Public Schools' philosophy of providing the least restrictive environment for all students must continue to be implemented.
- Professional development opportunities for all staff members should be provided to maximize their effectiveness in working with

students with diverse needs as well as meet state and district expectations.

- The organization of staff into professional learning communities provides the opportunity for collaboration of ideas among staff members along with the sharing and practicing of best instructional practices.
- The analysis of common formative and summative assessments used to drive student instruction with the goal of using data to improve student learning.
- Aligning lesson structure within curriculum maps to develop grade specific expectations/standards.
- Differentiation within large and small group instruction to meet individual learning styles and needs.

Long Term Objective: *To provide a safe learning environment for every staff member and student throughout the school day.*

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
1. Systematically weave SEL Casel standards--including social justice- and problem solving processes into all aspects of the school community including the curriculum. <ul style="list-style-type: none"> • All School Meetings • monthly themes • daily lessons • teachable moments (application to real-time situations) 	Principal SEL Teacher Classroom Teachers	June 2022	<ul style="list-style-type: none"> • Schedule of ASMs with identified topics • Evaluator observations 	None
2. Jackson staff will implement the Second Step program in all classrooms.	Principal Classroom Teachers	June 2022	Taught lessons	Cost of Second Step program--already purchased with FY21 funds
3. Jackson leadership will redefine response to student behavior protocols and inform all staff on expectations for responding to student behavior	Principal SEL Teacher Classroom Teachers Paraprofessionals	September 2021 (training) June 2022	Published protocols Training agenda for staff days prior to start of school	Summer 2021 working group stipend

4. Strengthen the use of BEST and RTI processes, employing the strategies of data driven decision making and following through on interventions that address the needs of the whole child.	Principal BEST Core Team Classroom Teachers	June 2022	Data maintained by BEST team throughout the school year	None
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Long Term Objective: *To continue alignment of Plainville curriculum to state frameworks maximizing creativity through the use of Professional Learning Communities.*

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
1. Teachers will pilot supplemental resources for phonics and word study. <ul style="list-style-type: none"> Words Their Way Jan Richardson Phonics and Word Study 	Principal Reading Teacher Pilot Teachers	Pilot will continue through 2021-2022 school year. Decision to move forward or not for the following year made by Jan/Feb 2022	Aquisition and distribution of materials Pilot Teacher PD sessions Observation of pilot program lessons	Cost of materials for 2 teachers per grade. Already purchased with FY21 funds If adopted, cost to supply all classrooms with materials for Fall 2022
2. Grade level teams will revise curriculum maps for phonics and word study to reflect addition of supplemental curriculum resources	Principal Classroom Teachers	June 2022	Completed curriculum maps	None

Long Term Objective: *Continue staff development to expand the use of instructional strategies in the class and to promote student success.*

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
1. Staff will participate in Diversity, Equity, and Inclusion professional development throughout the school year <ul style="list-style-type: none"> 21-Day Racial Equity Challenge 	Principal DEI Director	June 2022 and beyond	Calendar of DEI-related PD activities	None

<ul style="list-style-type: none"> • PD with DEI Director • Book Study 				
2. Staff will receive professional development in phonics and word study: <ul style="list-style-type: none"> • MCLASS/DIBELS training • Words Their Way • Jan Richardson Book Study 	Principal Reading Teacher Classroom Teachers	June 2022	PD schedule including DIBELS training DIBELS data reports used for instructional decision making	Cost of DIBELS and mClass platform Cost of mClass training Already purchased through DESE Early Lit Grant

Long Term Objective: *To encourage and increase communication between home and school.*

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses
1. Explore and implement new ways to bring families and community resources into the educational process to tell our unique story	Principal, DEI Director, Equity Committee	June 2022	Cultural Fair (pending Covid conditions) Strategic plan for engaging families from diverse backgrounds in the educational process for deeper understanding of diversity, equity, and inclusion	Set up funds for Cultural Fair (School Council budget) Ad Hoc Equity Committee Stipends
2. Create ongoing opportunities for new families to provide feedback on their experiences during their first year. This will include holding ongoing community forums to engage families around topics such as culture, equity, and bias	Principal, DEI Director, Equity Committee	June 2022 and beyond	Ongoing community forums held engaging families around topics such as culture, equity, and bias. Completed surveys. Possible parent book study	Cost of books if book study occurs